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## Term Information

Effective Term Autumn 2025

## General Information

Course Bulletin Listing/Subject Area Ukrainian  
Fiscal Unit/Academic Org Slavic/East European Eurasian - D0593  
College/Academic Group Arts and Sciences  
Level/Career Undergraduate  
Course Number/Catalog 2104  
Course Title Intermediate Ukrainian II  
Transcript Abbreviation Intern Ukraine 2  
Course Description In this course you will have the opportunity to take control of your language learning and develop greater language proficiency. Classroom activities will help you become acquainted with more sophisticated grammar and vocabulary. However, dedicated study outside class will be what most helps you master language concepts and increase your ease of speaking, listening, writing, and comprehending.  
Semester Credit Hours/Units Fixed: 4

## Offering Information

Length Of Course 14 Week, 12 Week, 8 Week, 7 Week, 6 Week, 4 Week  
Flexibly Scheduled Course Never  
Does any section of this course have a distance education component? No  
Grading Basis Letter Grade  
Repeatable No  
Course Components Recitation  
Grade Roster Component Recitation  
Credit Available by Exam Yes  
Exam Type Departmental Exams  
Admission Condition Course No  
Off Campus Never  
Campus of Offering Columbus, Lima, Mansfield, Marion, Newark, Wooster

## Prerequisites and Exclusions

Prerequisites/Corequisites Slavic 5194 (offered in Autumn of 2025 as Ukrainian Intermediate I); Ukrainian 1103 or Intermediate I equivalent; Seal of Biliteracy  
Exclusions  
Electronically Enforced Yes

## Cross-Listings

Cross-Listings

## Subject/CIP Code

Subject/CIP Code 16.0410  
Subsidy Level General Studies Course  
Intended Rank Freshman, Sophomore, Junior

## Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

## Course Details

### Course goals or learning objectives/outcomes

- Continue to develop proficiency at the intermediate basis of speaking, listening, reading, and writing in Ukrainian considering a variety of common and basic topics and grammatical structures

### Content Topic List

- Topics include health, social relations, family, ready people's stories, art, clothing culture; verbs of motion, imperative mood, genitive case, degrees of comparisons of adjectives, expressing times and numerals

### Sought Concurrence

No

## Attachments

- Ukr2104\_ feb 25.docx: ukrain 2104 syllabus 2/25

*(Syllabus. Owner: Ernst,Joseph)*

## Comments

- See email *(by Vankeerbergen,Bernadette Chantal on 02/05/2025 03:24 PM)*

## Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Ernst,Joseph	01/30/2025 02:47 PM	Submitted for Approval
Approved	Ernst,Joseph	01/30/2025 02:52 PM	Unit Approval
Revision Requested	Vankeerbergen,Bernadette Chantal	02/05/2025 03:24 PM	College Approval
Submitted	Ernst,Joseph	02/25/2025 11:08 AM	Submitted for Approval
Approved	Ernst,Joseph	02/25/2025 11:08 AM	Unit Approval
Approved	Vankeerbergen,Bernadette Chantal	03/04/2025 02:57 PM	College Approval
Pending Approval	Jenkins,Mary Ellen Bigler Hanlin,Deborah Kay Hilty,Michael Neff,Jennifer Vankeerbergen,Bernadette Chantal Steele,Rachel Lea	03/04/2025 02:57 PM	ASCCAO Approval

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**Ukrainian 2104: Intermediate Ukrainian II**  
Departmental Syllabus and Student Information  
Semester 202\_

**Time, days, location:**

**Instructor:**

**e-mail:**

**Office:**

**Office hours:**

**Format: 80 mins, TWR, 4 credits**

Welcome to Ukrainian 2104! In this course you will have the opportunity to take control of your language learning and develop greater language proficiency. Classroom activities will help you become acquainted with more sophisticated grammar and vocabulary. However, dedicated study outside class will be what most helps you master language concepts and increase your ease of speaking, listening, writing, and comprehending, vital skills for using Ukrainian in real-life settings. Although this task may seem daunting, it is not only possible but also rewarding. Your instructor will serve as a helpful resource, but you should also organize study/speaking groups with class members. Finally, this course will help you gain confidence in speaking Ukrainian through regular in-class interaction and presentations.

**Course Materials:**

**Required:** Yuri Shevchuk. *Beginner's Ukrainian. Second edition.* Hippocrene Books, 2013.  
On-line resource for the textbook: <http://s592234689.onlinehome.us/beginnersukrainian/lesson-01.html>

**Recommended:** Stefan Pugh and Ian Press. *Ukrainian: A Comprehensive Grammar.* From Routledge Grammars.

*Ukrainian-English/English-Ukrainian Dictionary* (Benyukh & Galushko, or other)

Iryna Konstantiuk, *Pronunciation Workbook - Introductory Ukrainian, 2012*

Iryna Konstantiuk, *Ukrainian Grammar Workbook for Beginners, 2012*

Iryna Konstantiuk, *Ukrainian Grammar in Tables, 2012*

**Recommended References:**

Olena Bech and James Dingley, *Ukrainian – A Complete Course for Beginners*

Palka, Oleksandra. *Modern Ukrainian Grammar in Tables –Morphology*

A small Ukrainian-English, English-Ukrainian dictionary such as

Hrabovsky, Leonid. *Ukrainian Practical Dictionary (Ukrainian-English English-Ukrainian)* would be useful. Also available are:

Andrusyshen, C.H., and J. N. Krett. *Ukrainian-English Dictionary.*

Niniowsky, W. *Ukrainian-English and English-Ukrainian Dictionary.*

Podvezko, M. L., and M. I. Balla. *English-Ukrainian Dictionary.*

In this course we also will use:

- [Подорожі UA | Podorozhi UA – Take a trip into beginner's Ukrainian](#) This is a complete open-education online course of beginner's Ukrainian developed by colleagues at the University of Alberta. It works really well for blended/hybrid courses and for those students who have no knowledge of other Slavic languages.
- **Dobra forma:** <https://dobraforma.ku.edu/> This is my free open-education online resource on basic Ukrainian grammar with English explanations and lots of contextualized, machine-graded practice activities.
- At KU, I use the following series of textbooks to teach Ukrainian (in combination with *Dobra forma*): [Books - UCU School of Ukrainian Language and Culture \(studyukrainian.org.ua\)](#) The first one (Elementary level) works really well for students who already have some knowledge of another Slavic language, such as Russian or Polish, and most of my students have such knowledge. Elementary *ЯБЛИВКО* moves faster than *Podorozhi UA* and has very engaging and high-quality listening activities. The problem is, these books are somewhat hard to get in the US. Because of the war, ordering them from Ukraine became more difficult, though not impossible.
- <chrome-extension://efaidnbmninnbpcajpcgclefindmkaj/https://www.podorozhiua.com/wp-content/uploads/2019/05/grammar-reference.pdf>

### Grading:

Attendance	5%
Homework (written and oral)	30%
Vocab/grammar quizzes	10%
Midterm 1 written	10%
Midterm 2 Written	10%
Midterm oral exam	10%
Final oral exam	10%
Cumulative final exam	15%

At the end of the semester your final percentage will determine your final grade, as follows:

<b>A</b> 93 – 100	<b>C</b> 73 – 77
<b>A-</b> 90 – 92	<b>C-</b> 70 – 72
<b>B+</b> 88 – 89	<b>D+</b> 68 – 69
<b>B</b> 83 – 87	<b>D</b> 65 – 67
<b>B-</b> 80 – 82	<b>E</b> 64 – 0
<b>C+</b> 78 – 79	

### Attendance/participation:

Successful language learning requires frequent interaction, diligent preparation and active

participation. Just as a basketball team, a violin student, or a serious runner must practice daily in order to excel, so must you in learning a language. For this reason, it is imperative that you attend class faithfully. Each day that you are absent will affect your performance on the tests, quizzes and homework. By missing class or coming to class unprepared, you are less likely to learn the material, will be unable to achieve your own language learning goals, and will deprive your classmates of opportunities to learn as well. Tardiness to class also robs you of your opportunity to learn the language. Repeated and/or lengthy, unexcused absences will result in the filing of an absence report with your college office.

**Attendance** is mandatory, however, we are aware that students may need to miss class to see a doctor if they are not feeling well. Over the course of the semester, you will be allowed three **excused absences** of 55 minutes (equivalent to one (1) week of class) without the need for official documentation. These days ***should not*** be interpreted as free days! ***Use them wisely!*** They should be reserved for foreseeable or unforeseeable events, such as non-emergency medical issues: Covid (or other) testing, quarantine (if needed), weddings, job interviews, vacations, car trouble, etc.

*Note:*

- Homework due or assigned on days you choose to use your four non-excused absences will NOT be excused. Homework is still expected to be turned in on time (via email, for example).

We are also aware that there are ‘excusable’ situations. Absences may only be excused for an acceptable, verifiable reason. Excused absences are strictly limited to the following: 1) medical emergencies or illnesses; 2) family emergencies; 3) officially excused university-related absences for athletes, band members, etc.; 4) military orders; 5) jury duty (and such). Original (in some cases photocopied or scanned) ***official documentation*** (such as a note from an emergency department, a university athletic division, government institution, etc.) ***must be presented to the instructor for the absence to be excused.*** Such documentation typically provides a phone number that can be called for verification. Documentation should be presented to your instructor as soon as possible.

*Notes:*

- The falsification of official documents is a serious offense that will be reported to COAM. See the discussion on Academic Misconduct below.
- Should you be absent the day of a ***quiz*** or an ***exam***, you must present official, documented proof of illness or of some other calamity in order to be able to make it up. Otherwise, you will receive a zero!
- **Having to work is not an excusable situation.**

Any non-excused absences beyond three (i.e., beginning with the fourth) **will result in a one-percent deduction from the final grade per absence.** For example, if your overall grade is 92% (A) and you have seven (7) non-excused absences (four beyond the three allowed), your final assigned course grade will be 88% (B+) [i.e.,  $92\% - 4\% = 88\%$ ].

**NOTE: Students with 12 total absences (excused AND non-excused combined) will not receive a passing grade for the course, regardless of the reasons for the absences, since in-class**

communicative activities cannot be made up. Please, keep record of your absences using the table Record of Absences and Tardies in the end of this syllabus. Excessive tardiness will be penalized as absence at the discretion of the instructor.

### **Homework:**

You will have required written and oral homework to complete every day as a way of cementing what's being done in class. You should plan to spend approximately two hours per day working on homework assignments at home for every hour in class. Regular work with the audio program will also help you greatly to understand, pronounce, and speak Ukrainian.

Each homework assignment will be assessed using the rubric at the end of this syllabus. Late homework will be accepted one business day later for half a grade.

### **Vocabulary/Grammar Quizzes**

Regular vocabulary and grammar quizzes will be administered at the beginning of class to help ensure you are able to use the vocabulary and the grammar you have learned communicatively, in addition to doing your homework carefully. These will be short, and you will be given advance notice of when they will be administered. Together, they add up to **10 percent of your final grade**. Make-up quizzes are available if the absence is excused; however, it is *your* responsibility to speak with me and schedule the make-up.

### **Oral Exams, Midterm, and Final Exam:**

Your grade in this course will be based on your performance on assessments that test your skill in listening, reading, writing, and speaking Ukrainian. Class participation and preparation will contribute significantly to your performance on these. The first exam will cover the Alphabet section and Chapter 1 and is scheduled for \_\_\_\_\_. Your Midterm will cover Chapter 2, and is scheduled for \_\_\_\_\_. Your final exam is cumulative (from Alphabet to Chapter 3) and will take place during Finals Week

There will also be two oral exams. The first will be conducted during (outside of class time) the week of \_\_\_\_\_. The second will be administered on the last few days of regularly scheduled classes (outside of class time) during the week of \_\_\_\_\_. The both consist of a conversation with a partner based on a prompt which will be given to you in advance. You will be graded on content, accuracy (pronunciation, grammar, and vocabulary), fluency, and comprehension. Here is a summary of the tests you will take this semester:

- Midterm 1 –
- Midterm 2 –
- Midterm Oral Test – week of
- Final Oral Exam – week of
- Cumulative final exam (TBD by the Registrar) – Finals **Week DATE**

### **The 80% Rule:**

Language study is cumulative. **If you do not know what is in Chapter 1, you really cannot go on to Chapter 2** (whereas, by contrast, you can open up a history text in the middle and start reading with relatively full comprehension). Thus, we consider 80% to be the minimum mastery level you should achieve to enable you to continue. Less than that puts you in the "C" range or below; while passing, it is not a very solid foundation to build on. **So, if on a test or a quiz you achieve less than 80%, you must see your instructor at least once, privately during office hours, to go over the mistakes you made on your test. This must be done prior to your taking the next test, otherwise you will not be allowed to take it.**

### **Placement by exam:**

If you are new to OSU this semester and have studied Ukrainian elsewhere, you may qualify for transfer credit or placement by exam. See your instructor immediately, for this opportunity may be lost to you after you have taken your first Ukrainian course at OSU.

### **Mental Health Services**

*As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing. If you or someone you know are suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life's Counseling and Consultation Service (CCS) by visiting [ccs.osu.edu](https://ccs.osu.edu) or calling 614-292-5766. CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on call counselor when CCS is closed at 614-292-5766 and 24 hour emergency help is also available 24/7 **by dialing 988 to reach the Suicide and Crisis Lifeline.***

### **Academic Misconduct**

**It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (**Faculty Rule 3335-5-48.7 (B)**). For additional information, see the **Code of Student Conduct**.**

- **Quizzes and exams:** You must complete the midterm and final exams yourself, without any external help or communication. Weekly quizzes are included with points assigned to them and are expected to be completed independently and/or on time.
- **Group Assignments/Oral exams:** This course includes group assignments, which can be stressful for students when it comes to dividing work, taking credit, and receiving grades and feedback. I have attempted to make the guidelines for group work as clear as possible for each activity and assignment, but please let me know if you have any questions.

Instructor Response Time:

Remember that you can call **614-688-4357 (HELP)** at any time if you have a technical problem.

- **Preferred contact method:** If you have a question, please contact me first through my Ohio State email address. Will check my email as often as possible and will get back to you in a timely manner.
- **Office hours:** You can always bring questions about course content, assignments, or policies to my weekly office hours.
- **Class announcements:** I will send all important class-wide messages through the Announcements tool in CarmenCanvas. Please check your [notification preferences](#) to ensure you receive these messages.
- **Grading and feedback:** For homework assignments, you can generally expect feedback the next class day.

## **Disability Services**

**The university strives to maintain a healthy and accessible environment to support student learning in and out of the classroom. If you anticipate or experience academic barriers based on your disability (including mental health, chronic, or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion.**

**If you are isolating while waiting for a COVID-19 test result, please let me know immediately. Those testing positive for COVID-19**



**should refer to the [Safe and Healthy Buckeyes site](#) for resources. Beyond five days of the required COVID-19 isolation period, I may rely on Student Life Disability Services to establish further reasonable accommodations. You can connect with them at [slds@osu.edu](mailto:slds@osu.edu); 614-292-3307; or [slds.osu.edu](http://slds.osu.edu).**

### **Religious Accommodations:**

Ohio State has had a longstanding practice of making reasonable academic accommodations for students' religious beliefs and practices in accordance with applicable law. In 2023, Ohio State updated its practice to align with new state legislation. Under this new provision, students must be in early communication with their instructors regarding any known accommodation requests for religious beliefs and practices, providing notice of specific dates for which they request alternative accommodations within 14 days after the first instructional day of the course. Instructors in turn shall not question the sincerity of a student's religious or spiritual belief system in reviewing such requests and shall keep requests for accommodations confidential.

With sufficient notice, instructors will provide students with reasonable alternative accommodations with regard to examinations and other academic requirements with respect to students' sincerely held religious beliefs and practices by allowing up to three absences each semester for the student to attend or participate in religious activities. Examples of religious accommodations can include, but are not limited to, rescheduling an exam, altering the time of a student's presentation, allowing make-up assignments to substitute for missed class work, or flexibility in due dates or research responsibilities. If concerns arise about a requested accommodation, instructors are to consult their tenure initiating unit head for assistance.

A student's request for time off shall be provided if the student's sincerely held religious belief or practice severely affects the student's ability to take an exam or meet an academic requirement and the student has notified their instructor, in writing during the first 14 days after the course begins, of the date of each absence. Although students are required to provide notice within the first 14 days after a course begins, instructors are strongly encouraged to work with the student to provide a reasonable accommodation if a request is made outside the notice period. A student may not be penalized for an absence approved under this policy.

If students have questions or disputes related to academic accommodations, they should contact their course instructor, and then their department or college office. For questions or to report discrimination or harassment based on religion, individuals should contact the **Office of Institutional Equity**. (Policy: **Religious Holidays, Holy Days and Observances**)

### **Sexual Harassment Statement:**

Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories (e.g., race). If you or someone you know has been sexually harassed or assaulted, you may find the appropriate resources at <http://titleix.osu.edu> or by contacting the Ohio State Title IX Coordinator, Kellie Brennan, at [titleix@osu.edu](mailto:titleix@osu.edu)

### **Diversity Statement:**

*The Ohio State University affirms the importance and value of diversity of people and ideas. We believe in creating equitable research opportunities for all students and to providing programs and curricula that allow our students to understand critical societal challenges from diverse perspectives and aspire to use research to promote sustainable solutions for all. We are committed to maintaining an inclusive community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among all members; and encourages each individual to strive to reach their own potential. The Ohio State University does not discriminate on the basis of age, ancestry, color, disability, gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, race, religion, sex, gender, sexual orientation, pregnancy, protected veteran status, or any other bases under the law, in its activities, academic programs, admission, and employment. (To learn more about diversity, equity, and inclusion and for opportunities to get involved, please visit: <https://odi.osu.edu/> or <https://cbsc.osu.edu>)*

### **Student Advocacy Center:**

The Student Advocacy Center can assist students with appeals, petitions and other needs when experiencing hardship during a semester. Learn more at <http://advocacy.osu.edu/>

### **Mandatory Reporter Statement:**

As an instructor, one of my responsibilities is to help create a safe learning environment on our campus. I also have a mandatory reporting responsibility related to my role as an instructor. It is my goal that you feel able to share information related to your life experiences in classroom discussions, in your written work, and in our one-on-one meetings. I will seek to keep information you share private to the greatest extent possible. However, I am required to share information regarding sexual misconduct or information about a crime that may have occurred on Ohio State's campus with the University. Students may speak to someone confidentially by calling 1-866-294-9350 or through the [Ohio State Anonymous Reporting Line](#).

### **Questions?**

Please feel free to ask your instructor for clarification of anything on these pages, and of course at any time you are welcome to talk to Dr. Larysa Stepanova (338 Hagerty Hall, [stepanova.1@osu.edu](mailto:stepanova.1@osu.edu)), who is the Director of Language Programs and the Lecturer/GTA coordinator in the Slavic Department.

***Enjoy your Ukrainian!***

### **WRITTEN HOMEWORK GRADING SCALE**

Homework is assessed on a daily basis according to the following scale:

- 0 = Did not turn in or no work completed
- 1 = Carelessly done with many mistakes; no evidence of use of answer key; open-ended activities carelessly prepared
- 3 = Some exercises done carefully, others hastily completed or not completed at all. Some evidence of correction of exercises using answer key (if applicable)
- 5 = All exercises carefully done; all exercises carefully corrected using answer key; open-ended activities show thought and attention

### **Classroom Rules for Ukrainian Language Classes**

The following is a list of classroom rules that was devised so that all students may experience a comfortable and productive learning environment. Many of these rules are self-evident and already observed by most students. However, it is helpful for everyone in the group to understand explicitly what type of behavior is expected in Ukrainian language classrooms. All students are expected to abide by these rules, and students will be held accountable for any infraction of these rules. Thank you for your cooperation, and please see your instructor if you have any questions or concerns.

- All students are expected to abide by the rules of the Ohio State University Code of Student Conduct, which can be found at [http://studentaffairs.osu.edu/resource\\_csc.asp](http://studentaffairs.osu.edu/resource_csc.asp). Any violations of the Code, including but not limited to plagiarism (representing the work of others as your own) or dishonest practices during examinations will be reported to the Committee on Academic Misconduct. It is the responsibility of the Committee to investigate or establish procedures for the investigation of all reported cases of student academic misconduct.
- In order to promote Ukrainian language learning, it is necessary to maximize your opportunities to speak and hear Ukrainian. **In the classroom, you are therefore expected to use Ukrainian at all times.**
- In this course, you will be asked to express personal opinions and to talk and write about yourself, your family, and friends. If you prefer, you do not need to discuss or reveal any personal information; instead you may provide fictitious information. When you are being creative, you are expected to keep in mind the general purpose of the activity by using relevant vocabulary and expressions.
- The use of profanity or vulgarity in the classroom (in any language) will not be tolerated.
- The use of any electronic devices is not permitted during class, except with permission of the instructor.
- Your instructor may ask that you change your seat in order to work in pairs or small groups. You may also be asked to move, if the instructor or your fellow classmates are unable to hear you. You should be prepared to change your seat at your instructor's request.
- Do not bring any foods or drinks that will be distracting to your fellow students into class (e.g., food/drink with strong odors, something that causes noise), and always clean up after yourself.
- From time to time, matters may come up that will require you to stop by your instructor's office. Every attempt will be made to find a mutually convenient time, but the

responsibility is ultimately yours. You should be prepared to find some time to meet with your instructor during normal business hours.

- Everyone will make mistakes in the language classroom; these mistakes are not only okay, they're vital to the language-learning process and helpful to you. Remember: if you make mistakes and realize it or correct yourself, that's an excellent thing that's helping you learn the language. Don't ever be embarrassed, and never make fun of others over this - you (and they) are doing right by doing this!

Tentative class schedule (subject to change)

#	Date	Lecture/Class Topic	Home Assignment
1.	Week One	Relation, Marriages, Divorces Names for extended family. Constructions with the conjunction <i>щоб</i> and the verb <i>to want</i> .	On Carmen
2.	Week Two	Talking about Relations: Happy Marriage. More on clauses with the conjunction <i>щоб</i> and the verb <i>to want</i> .	On Carmen
3.	Week Three	People's Appearances: Describing People. Adjectives, degrees of comparisons.	On Carmen
4.	Week Four	Reading People's Stories. More on adjectives, complex and irregular adjectives, degrees of comparisons; adverbs.	On Carmen
5.	Week Five	Clothing: the Way we Dress. How people dress in Ukraine and the US. How to talk about wearing clothing. Constructions expressing necessity. More on Imperatives.	On Carmen
6.	Week Six	Clothing and Fashion: What to Wear. Indefinite pronouns and adverbs with <i>-небудь</i> ; <i>хтось</i> , <i>щось</i> .	On Carmen
7.	Week Seven	Reading People's Stories. More on pronouns.	On Carmen
8.	Week Eight	Talking about Health. Impersonal constructions.	On Carmen
9.	Week Nine	Talking about Health: Home Remedies: Does it work? Subordinate clauses of purpose.	On Carmen
10.	Week Ten	Reading People's Stories. More on the subjunctive mood, conditional clauses.	On Carmen

11.	Week Eleven	Paintings by Ukrainian Artists (Shevchenko and others). Students' presentations.	On Carmen
12.	Week Twelve	Ukrainian Cartoons and Movies. Students' presentations.	On Carmen
13.	Week Thirteen	Reading People's Stories. Excerpts from books. Students' presentations.	On Carmen
14.	Week Fourteen	Review: cases, tenses, pronouns, verbs of motion, subordinate clauses, impersonal constructions. Students' presentations.	

**RECORD OF ABSENCES & TARDIES**  
(for use by the student)

<b>Key to abbreviations used in chart</b>
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**Total Tardies** (of 10 minutes or more): \_\_\_\_\_

**Total Absences:** \_\_\_\_\_ //

<b>Date</b>	<b>Absent (A) or Tardy (T) beyond 10 minutes (select one)</b>	<b>Documentation Submitted for Absence (Yes / No)</b>	<b>*Category of Absence: E / N (select one)</b>	<b>Reason</b>
	A / T	Y / N		
	A / T A / T A / T	Y / N Y / N Y / N		
	A / T A / T	Y / N Y / N		
	A / T	Y / N		
	A / T A / T A / T	Y / N Y / N Y / N		
	A / T	Y / N		
	A / T	Y / N		
	A / T A / T A / T A / T	Y / N Y / N Y / N Y / N		
	A / T	Y / N		

**Sample of a Home Assignment:**

1. Make sure you know all the vocabulary from the handout you were given in class. Pay

attention to:

- a. the spelling of the words,
  - b. imperfective/perfective verb forms used in the expressions,
  - c. the case/s of the nouns in these expressions.
2. In the text from the textbook underline all the sentences with the conjunction *υπο* and clauses with the verb *to want*. Analyze the tense use in these sentences, find subjects and predicates.
  3. Fill in the gaps in the text (on Carmen).
  4. Make up 6 questions for the text. Be prepared to discuss it in class.